

# SUITS CARD SORT

## Nazi Control of Germany

**This revision activity works best if you do it with a friend, and talk about it as you do it.**

The cards on the page following represent 36 different features of trench warfare.

Print off and cut out the cards. Then, in discussion with others, sort them into four piles:

- ♣ — clubs (those that worked by force, fear and violence)
- ♥ — hearts (those that worked by making people love Hitler and the Nazis)
- ♠ — spades (those that worked by providing people with jobs and activities)
- ♦ — diamonds (those that worked by giving people benefits and making them prosperous)

When you have finished, sort the cards again, this time into those that affected:  
highly effective — some positive effect — no real benefit — counterproductive

There are no right or wrong answers; you need to discuss and argue your way to a consensus. Key in your discussion will be:

- *how* it worked to encourage people to be obedient and loyal to the government
- *how well* it worked in securing obedience and loyalty

When you have finished, discuss these three key questions:

- 1 How do you measure the 'effectiveness' of a means of control?
- 2 Which in your opinion was the most effective measure?
- 3 How effectively, overall, did the Nazis control Germany, 1933–1945?

<b>Army swore an oath of allegiance</b>	<b>Benefits and holidays under KdF</b>	<b>Better life — jobs, no crime, unity and direction</b>
<b><i>Blockleiters</i></b>	<b>Burning the books of Jews and Communists</b>	<b>Concentration camps for 'undesirables' — such as beggars and homosexuals</b>
<b>Concentration camps for political opponents</b>	<b>Concordat with the Pope</b>	<b>Control of the newspapers</b>
<b>Encouraging the idea of national community</b>	<b>Encouraging antisemitism</b>	<b>Encouraging theories of an Aryan 'master race'</b>
<b>Euthanasia for mentally impaired people</b>	<b>Executing opponents such as Sophie Scholl</b>	<b>Genocide of Jews and gypsies in Europe</b>
<b>Gestapo and SS</b>	<b>Giving every family a radio</b>	<b>Indoctrination of young people at school</b>
<b>Special advantages for Nazi Party members</b>	<b>Night of the Long Knives — destruction of the SA</b>	<b>Olympic Games</b>
<b>People's Courts</b>	<b>Political parties and trade unions banned</b>	<b>Reich Chamber of Culture insisting on 'German' art</b>
<b>Reich Church</b>	<b>Sterilisation for medically impaired people</b>	<b>Youth groups such as the HJ and the BDM</b>